

Intermediate Short Form Spelling Inventory for a Class

Mark Weakland Literacy

Date _____

Teacher Name _____

Word	Spelling Features	Highlight spelling features that more than 20% of class missed.
lunch	l-u-n-ch	*Beginning consonants
mesh	m-e-sh	*Middle consonants
thistle	th-i-st-le	*Ending consonants
wrack	wr-a-ck	*Beginning digraphs
botched	b-o-tch-ed	*Ending digraphs
trampled	tr-a-mp-l(e)-ed	*Silent letters (wr, t)
hungry	h-u-ng-r-y	*Soft c
battle	b-a-tt-le	*ng
pennies	pe-nn-i-es	*Doubled consonant (tt, nn, pp)
strove	str-ove	*dge
place	pl-ace	*voiced s
while	wh-ile	
tulips	tu-lip-s	
flavoring	fla-v-or-ing	
lightest	l-igh-t-est	
spoiler	sp-oi-l-er	*Short vowel sounds
groom	gr-oo-m	*v_e vowels (ove, ace, ile)
drawn	dr-aw-n	*Open syllables (tu, fla)
deserving	de-serv-ing	*Other long vowels (igh)
abnormal	ab-norm-al	*Variant vowels (oi, oo, aw)
awareness	a-w-are-ness	*Schwa a
invisible	in-vis-ible	
disappearance	dis-a-pp-ear-ance	*Prefixes (in, dis, con, pre)
quotient	quot-i-ent	*Suffixes (ness, ion, ible)
prejudge	pre-judge	*Latin roots (fus, vis, quo, judg)
pleasure	pleas-ure	*Final syllables (_le, ure, al)
naturally	nat-ur-al-ly	*Endings (s, ed, ing)

Intermediate Short Form Spelling Inventory for an Individual

Mark Weakland Literacy

Date _____

Student name _____

Word	Spelling Features	Highlight feature if student missed two or more
lunch	l-u-n-ch	*Beginning consonants *Middle consonants *Ending consonants *Beginning digraphs *Ending digraphs *Silent letters (wr, t,) *Soft c *ng *Doubled consonant (tt, nn, pp) *dge *voiced s *Short vowel sounds *v_e vowels (ove, ace, ile) *Open syllables (tu, fla) *Other long vowels (igh) *Variant vowels (oi, oo, aw) *Schwa a *Prefixes (in, dis, con, pre) *Suffixes (ness, ion, ible) *Latin roots (fus, vis, quo, judg) *Final syllables (c-le, ure, al) *Endings (s, ed, ing)
mesh	m-e-sh	
thistle	th-i-st-le	
wrack	wr-a-ck	
botched	b-o-tch-ed	
trampled	tr-a-mp-l(e)-ed	
hungry	h-u-ng-r-y	
battle	b-a-tt-le	
pennies	pe-nn-i-es	
strove	str-ove	
place	pl-ace	
while	wh-ile	
tulips	tu-lip-s	
flavoring	fla-v-or-ing	
lightest	l-igh-t-est	
spoiler	sp-oi-l-er	
groom	gr-oo-m	
drawn	dr-aw-n	
deserving	de-serv-ing	
abnormal	ab-norm-al	
awareness	a-w-are-ness	
confusion	con-fus-ion	
invisible	in-vis-ible	
disappearance	dis-a-pp-ear-ance	
quotient	quot-i-ent	
prejudge	pre-judge	
pleasure	pleas-ure	
naturally	nat-ur-al-ly	