

Primary Short Form Spelling Inventory for a Class

Mark Weakland Literacy

Date _____

Teacher Name _____

Word	Spelling Features	Highlight spelling features that more than 20% of class missed.
set	s-e-t	
mob	m-o-b	*Beginning consonants
dip	d-i-p	*Middle consonants
hug	h-u-g	*Ending consonants
flash	fl-a-sh	*Beginning blends
slick	sl-i-ck	*Beginning digraphs
hill	h-i-ll	*Ending digraphs
mess	m-e-ss	*Soft c
junk	j-u-nk	*nk
bottle	b-o-tt-le	*Doubled consonant (tt)
stone	s-t-one	
grapes	gr-ape-s	
chime	ch-ime	
flute	fl-ute	*Short vowel sounds
faithful	f-ai-th-ful	*v_e vowels
dream	dr-ea-m	*Other long vowels (igh, ea, oa)
coach	c-oa-ch	*Variant vowels (oi, aw)
lightest	l-igh-t-est	
coin	c-oi-n	
sprawl	s-p-r-aw-l	*Suffixes (y, ful)
yard	y-ar-d	*Final syllables (le)
thorny	th-or-n-y	*Endings (s, es, ed, ing)
burned	b-ur-n-ed	
shirt	sh-ir-t	
wishes	w-i-sh-es	
snapped	s-n-a-pp-ed	
hiding	h-i-d(e)-ing	
racing	r-a-c(e)-ing	

Primary Short Form Spelling Inventory for an Individual

Mark Weakland Literacy

Date _____

Student Name _____

Word	Spelling Features	Highlight feature if student missed two or more
set	s-e-t	
mob	m-o-b	*Beginning consonants
dip	d-i-p	*Middle consonants
hug	h-u-g	*Ending consonants
flash	fl-a-sh	*Beginning blends
slick	sl-i-ck	*Beginning digraphs
hill	h-i-ll	*Ending digraphs
mess	m-e-ss	*Soft c
junk	j-u-nk	*nk
bottle	b-o-tt-le	*Doubled consonant (tt)
stone	s-t-one	
grapes	gr-ape-s	
chime	ch-ime	
flute	fl-ute	*Short vowel sounds
faithful	f-ai-th-ful	*v_e vowels
dream	dr-ea-m	*Other long vowels (igh, ea, oa)
coach	c-oa-ch	*Variant vowels (oi, aw)
lightest	l-igh-t-est	
coin	c-oi-n	
sprawl	s-p-r-aw-l	*Suffixes (y, ful)
yard	y-ar-d	*Final syllables (le)
thorny	th-or-n-y	*Endings (s, es, ed, ing)
burned	b-ur-n-ed	
shirt	sh-ir-t	
wishes	w-i-sh-es	
snapped	s-n-a-pp-ed	
hiding	h-i-d(e)-ing	
racing	r-a-c(e)-ing	