Table 1.1

The Synchronous Nature of Literacy Development															
Typical age / grade level of child	3 to 5 PreK- K			5 to 6 Late K – early 1 st			6 to 7 Early/mid 1 st – early/mid 2 nd			7 to 9 Early/late 2 nd – Early 4 th			9 to 13 Early 4 th – late 8 th		
Layers of orthography	Alphabet / Sound														
	Pattern														
	Meaning														
Reading and writing stages	Emergent			Beginning			Transitional			Intermediate			Advanced		
	Pretend re	ead	Alphabetic principal taking hold			Transitional			Intermediate			Advanced			
	Pretend write			Beginning			Transitional			Intermediate			Advanced		
Spelling stages Gentry	Pre- Semiphoneti communic -ative			c Phonetic			Transitional							Conventional	
Spelling stages	Emergent			Letter alphab	name /		Within Word Pattern			Syllables and Affixes			Derivational Relations		
Bear, Invernizzi, et al.	Early	Middle	Late	Early	Middle	Late	Early	Middle	Late	Early	Middle	Late	Early	Middle	Late